

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 440 991 599"> <thead> <tr> <th data-bbox="271 440 419 521">2021-22</th> <th data-bbox="419 440 559 521">2020-21</th> <th data-bbox="559 440 688 521">2019-20</th> <th data-bbox="688 440 852 521">2018-19</th> <th data-bbox="852 440 991 521">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="271 521 419 599">4158</td> <td data-bbox="419 521 559 599">3841</td> <td data-bbox="559 521 688 599">3591</td> <td data-bbox="688 521 852 599">3462</td> <td data-bbox="852 521 991 599">3330</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4158	3841	3591	3462	3330	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	1. HEI is requested to kindly note that same Enrollment Number for the different students is not possible which should not be considered, please provide unique enrollment number for each student and provide correct revise data. 2. Please provide appropriate document duly certified by competent authorities. 3. Kindly note to Include the total number of students on rolls across all the programs (consider 1st, 2nd , 3rd years etc., of each program) for all the assessment period years. 4. Kindly Consider only the students on the rolls during the odd semesters if the program is of semester scheme. 5. Kindly note that Exclude the PhD students.	<p>1. Unique Enrolment Number for each student has been provided and the revised data template is attached here. 2. Revised students enrolment list with unique enrolment number duly certified by the competent authorities of the college and the affiliating university are attached herewith. 3. We had already included the total number of students on rolls across all the programs considering 1st, 2nd and 3rd years of each program for all the assessment period years while submitting the SSR. Hence, there is no change in the total number of students enrolled. 4. We have considered only the students on the rolls during the odd semesters. 5. As there is no PhD program, the question of inclusion or exclusion of PhD students does not arise.</p> <p>Supporting Document :</p> <p style="text-align: center;">1693924084.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
4158	3841	3591	3462	3330											

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 99</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	<p>3.3.1 3.3.2</p>	<p>1. HEI is requested to provide the required details in the prescribed data template, as the blank column should not be considered. 2. Kindly note that Number of teaching staff / full time teachers during the last five years (Without repeat count) as per data template is not matching with HEI input.please relook and provide correct revise data. 3. Please provide "Date of leaving" in the table 2.1 b) for the teacher 1- Dr. JURI BORAH, 2- Dr. DEEPA NATH, 3- Mr. ABHIJEET JAISWAL, 4- Dr. SANJIB BHATTACHARJEE, 5- Smt MANISHA GOSWAMI, 6- Smt MAITRAYEE BHATTACHARJEE, 7- Sri JOYJIT MAZUMDER, 8- Dr. SANGEETA DEY in the data template. 4. Kindly note that as the provided list of total full time teachers in block five years (Without repeat count) is not matching with HEI input, please relook and provide revised list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority on letter head of HEI with sealed and signed by the head of the institute. 5. Please provide appointment letter of all the full time teachers for the last five years. 6. Kindly note that a teacher employed only for a part of a year not to be considered.</p>	<p>1. The required details in the prescribed data template has been provided by filling up the blank column as Not available. The revised data template is provided. 2. The number of teaching staff / full time teachers during the last five years (without repeat count) is 99 as entered in the SSR. The data template that was uploaded had 108 teachers as 9 permanent teachers had left or joined the institute during the assessment period but only for a part of a year and hence do not qualify as full time teachers. The revised data template excluding those 9 teachers has now been provided and the total count of 99 matches with the HEI input and data template. 3. The "Date of leaving" in the table 2.1 b) for the full time teachers Dr. JURI BORAH, Dr. DEEPA NATH, Smt. MANISHA GOSWAMI, Smt, MAITRAYEE BHATTACHARJEE, Sri. JOYJIT MAZUMDER, Dr. SANGEETA DEY in the data template are not applicable as all of them are still serving in the HEI. They are included in 2.1 b) as they had joined the HEI some time during the assessment period. Moreover, the permanent teachers Mr. ABHIJEET JAISWAL and Dr. SANJIB BHATTACHARJEE have been excluded in the revised data template as they do not qualify as full time teachers. 4. The number of teaching staff / full time teachers during the last five years (without repeat count) is 99 as entered in the SSR. The earlier data template had 108 teachers as 9 permanent teachers had left or joined the institute during the assessment period but only for a part of a year and hence do not qualify as full time teachers. The revised data template excluding those 9 teachers has now been provided and the total count of 99 matches with the HEI input and data template. The revised list of total full time teachers (99) in block five years (without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal on letter head of HEI has now been provided with proper seal and sign. 5. The appointment letters of all the fu</p> <p>Supporting Document :</p> <p>1694013186.pdf</p>	<p>No Change</p>
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2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 298 981 456"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>84</td> <td>87</td> <td>90</td> <td>91</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 558 970 716"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>84</td> <td>87</td> <td>90</td> <td>91</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and a teacher employed only for a part of a year not to be considered as Full time teacher, as in the AY 2021-22, thus DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	83	84	87	90	91	2021-22	2020-21	2019-20	2018-19	2017-18	76	84	87	90	91	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	<p>1. HEI is requested to kindly provide the list of all full time teachers indicating the departmental affiliation during the assessment period, year wise for the last five years authenticated by the principal/Competent authority on letter head of HEI with seal and signed by the head of the institute. 2. Please provide appointment letter of all the full time teachers for the last five years. 3. Kindly note that teacher employed only for a part of a year not to be considered. 4. Kindly note that a teacher employed for teaching for at least 90 per cent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year is classified as a full- time teacher.</p>	<p>1. The list of all full time teachers indicating the departmental affiliation during the assessment period, year wise for the last five years authenticated by the principal on the letter head of HEI with seal and sign had already been provided in the submitted SSR. The number of teachers year wise also matches with the HEI input. 2. The appointment letters of all the full time teachers for the last five years arranged as per the data template has been provided. The English translated copies of the appointment letters that were originally in regional language have also been provided. 3. As per SOP, a teacher employed only for a part of a year has not been considered as a full time teacher. 4. We had already given due consideration to the guideline that a teacher employed for teaching at least 90 per cent of the normal or statutory number of hours of work over a complete academic year is classified as a full- time teacher.</p> <p>Supporting Document : 1693999106.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
83	84	87	90	91																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
76	84	87	90	91																					

3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 298 970 456"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>112.32</td> <td>181.03</td> <td>86.58</td> <td>176.87</td> <td>272.81</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	112.32	181.03	86.58	176.87	272.81	4.4.1 4.1.2	<p>1. HEI is requested to please provide data in the prescribed data template in this metric according to NAAC as data template not provided. 2. Kindly MUST provide Year-Wise Audited Statements of INCOME and EXPENDITURE excluding the salary component and HIGHLIGHT the salary component, depreciation and excess of income over expenditure the salary component, duly certified by the principal and C.A both for the last five years. as provided documents are not Audited Statements. 3. Please Must provide year- wise CA certificate showing the total expenditure excluding the salary component for each of the years certified by the Principal and C.A both for the last five years. 4. HEI should note that Total Expenditure excluding salary year-wise during last five years could not be less than addition of HEI inputs at related metric 4.1.2 & 4.4.1. 5. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only and not in the name of the Society / Charitable Trust / Group of Institutions, which should not be considered. 6. Kindly note that the data for this metric to be calculated excluding salary component, depreciation and excess of income over expenditure from the total expenditure given in audited statements.</p>	<p>1. There was no prescribed data template in this metric according to NAAC. 2. The year wise audited statements of income and expenditure have been provided highlighting the salary component, depreciation and excess of income over expenditure duly certified by C.A. and authenticated by the Class 3 Digital Signature of the Principal. Further, the year wise audited statements of income and expenditure excluding the salary component, depreciation and excess of income over expenditure have been provided here. 3. The year wise CA certificates showing the total expenditure excluding the salary component for each of the years certified by the Principal and C.A both for the last five years have been provided here. 4. The Total Expenditure excluding salary year-wise during the last five years is not less than the addition of HEI inputs at related metrics 4.1.2 & 4.4.1 as is evident from the data provided in the submitted SSR. 5. The Audited Statement of income and expenditure is in the name of the applicant HEI only and not in the name of the Society / Charitable Trust / Group of Institutions. 6. The data for this metric has been calculated excluding salary component, depreciation and excess of income over expenditure from the total expenditure given in audited statements.</p> <p>Supporting Document :</p> <p>1694186188.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
112.32	181.03	86.58	176.87	272.81											

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 07</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format 4.Evidence of course completion, like course completion certificate etc. Apart from the above:</p>	<p>1. HEI is requested to Kindly note that DIPLOMA COURSES should not be considered in this metric, thus DVV input suggested as for AY 2017-18 is 2, for AY 2018-19 is 6, for AY 2019-20 is 3, for AY 2020-21 is 0, for the 2021-22 is 0 please relook and provide correct revise data. 2. Kindly note that the multiple counting of the same Number of Add on /Certificate/Value added programs offered during the last five years should be counted as one. DVV input suggested as 6, Please relook and provide the correct revise data. 3. Please provide the required details in the prescribed data template, as the incomplete entries should not be considered 4. Please provide year-wise list of the students enrolled in all program, in this metric, in justified manner as which should be countable for the last five years. 5. Please must provide certificates for the AY 2017-18- 8, 2018-19- 11, 2019-20- 11, 2020-21- 0, 2021-22- 1, of the student for each program year-wise for the last five years. 6. Please provide the model certificates of the students. 7. Please provide CLEARLY SCANNED sealed and signed Attendance sheet of students participating with signature of the students for the last five years. 8. Kindly note that all the attached documents should be clearly scanned and should be sealed and signed by the head by the institute.</p>	<p>1. The DIPLOMA COURSES that were considered in this metric have now been removed and the revised data template is attached. 2. The multiple courses that were enlisted in the SSR data template were either conducted in different years or for different sets of students in the same year. However, as per the latest SOP and as suggested by DVV, we have relooked and provided the revised data. Also, two different courses "C Training" and "CPP Training " conducted in different academic sessions were erroneously entered under one name "C and CPP" in two different rows in 2018-19. This has also been rectified and hence the number of courses now stands at 7 instead of the DVV suggested input of 6. 3. The revised data template contains all the required details without any incomplete entries. 4. The year-wise list of the students enrolled in all the 7 programs, in this metric, in justified manner which is countable for the last five years has been provided in the attached excel file in 7 different sheets corresponding to the 7 programs. Also, the students who have completed the courses have been highlighted in the last column of each sheet. 5. The model certificates of the students who completed the programs successfully in the years 2017-18, 2018-19 and 2019-20 have been provided here authenticated by Class 3 digital signature of the head of the HEI. There were no such courses in 2020-21. As DVV suggested that diploma courses should not be considered in this metric, so there are no courses in 2021-22 in the revised data template. So, the question of providing certificates for those years doesn't arise. 6. The model certificates of the students who completed the programs successfully in the years 2017-18, 2018-19 and 2019-20 have been provided here authenticated by Class 3 digital</p>	Changed After Clarification

			signature of the head of the HEI. 7. Attendance sheet of students participating in the two offline courses with signatures of the students for the last five years is not available. For the remaining f Supporting Document: FINAL2 1693906448.pdf																					
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 711 1126 870"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>0</td> <td>110</td> <td>112</td> <td>86</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 935 1126 1094"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>100</td> <td>63</td> <td>26</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	0	110	112	86	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	100	63	26	<p>1. HEI is requested to Kindly note that DIPLOMA COURSES should not be considered in this metric. Please relook and provide correct revise data. 2. Please provide the required details in the prescribed data template, as the incomplete entries should not be considered. 3. Kindly note that this metric seeks the information Number of students enrolled in the course, not for the Students completing the course so please relook and provide correct revise data. 4. Please provide year-wise list of the students enrolled in all program, in this metric, in justified manner as which should be countable for the last five years. 5. Please must provide certificates for the AY 2017-18-8, 2018-19- 11, 2019-20- 11, 2020-21- 0, 2021-22- 1, of the student for each program year-wise for the last five years. 6. Please provide the model certificates of the students. 7. Please provide sealed and signed CLEARLY SCANNED Attendance sheet of students participating with signature of the students for the last five years. 8. Kindly note that all the attached documents should be clearly scanned and should be sealed and signed by the head by the institute.</p>	<p>1. The DIPLOMA COURSES that were considered in this metric have now been removed and the revised data template is attached. 2. The revised data template contains all the required details without any incomplete entries. 3. As per the NAAC manual, SOP and SSR portal this metric seeks information on the number of enrolled and also completed the courses and the same has been provided in the revised data template. 4. The year-wise list of the students enrolled in all the 7 programs, in this metric, in justified manner which is countable for the last five years has been provided in the attached excel file in 7 different sheets corresponding to the 7 programs. Also, the students who have completed the courses have been highlighted in the last column of each sheet. 5. The model certificates of the students who completed the programs successfully in the years 2017-18, 2018-19 and 2019-20 have been provided here authenticated by Class 3 digital signature of the head of the HEI. There were no such courses in 2020-21. As DVV suggested that diploma courses should not be considered in this metric, so there are no courses in 2021-22 in the revised data template. So, the question of providing certificates for those years doesn't arise. 6. The model certificates of the students who completed the programs successfully in the years 2017-18, 2018-19 and 2019-20 have been provided here authenticated by Class 3 digital signature of the head of the HEI. 7. Attendance sheet of students participating in the two offline courses with signatures of the students for the last five years is</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
12	0	110	112	86																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
00	00	100	63	26																				

			<p>not available. For the remaining four online courses, attendance sheets with signatures of students are not applicable. 8. All the attached documents are clearly scanned and authenticated by Class 3 digital signature of the head of the HEI.</p> <p>Supporting Document: FINAL2 1693906812.pdf</p>	
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 437</p> <p>Recommended Input : 420</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>1. HEI is requested to provide CLEARLY SCANNED list of students along with the details of title, place of work, duration etc. 2. Please provide ALL project work completion certificate from the organization where internship / project was completed. 3. Please provide report of the ALL field work/sample photographs of the field work / permission letter only for field work from the competent authority. 4. Kindly note that one student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one. 5. Kindly note that data for the latest completed academic year (2021-22) only to be considered in this metric.</p>	<p>1. Clearly scanned list of students was already provided as links in the data template in the submitted SSR. The revised data template excluding students undertaking multiple project/field work is provided here. 2. All project work completion certificates of the students course-wise has been provided here. 3. Sample photographs of the field works were already provided as links in the data template in the submitted SSR. Clearly scanned permission letters for field work from the head of the HEI and a few sample reports have now been provided here. 4. We have relooked the data and students involved in multiple field works and/or project work in the same academic session have been counted as one. The total number of students undergoing project work / field work now stands at 420 instead of 437. 5. We had already considered the data for the latest completed academic year (2021-22) only while submitting the SSR.</p> <p>Supporting Document: FINAL2 1693991492.pdf</p>	<p>Changed After Clarification</p>

1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted 	<p>1. HEI is requested to kindly note that only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered. 2. Please provide action taken Report on feedback. 3. Kindly provide action taken by the affiliating university on the feedback.</p>	<p>1. We had claimed only the option C i.e. feedback collected and analysed. We have already provided sample filled-in feedback forms from all stakeholders. Action taken report is not available and hence we have not claimed the availability of the same. However, feedback analysis reports have already been uploaded on the institutional website. 2. Action taken report is not available and hence we have not claimed the availability of the same. However, feedback analysis reports have already been provided in the submitted SSR. 3. Action taken report by the affiliating university on the feedback is not available and hence we have not claimed the availability of the same.</p>	No Change
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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="239 326 1126 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1760</td> <td>1710</td> <td>1549</td> <td>1417</td> <td>1380</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 586 1126 743"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2110</td> <td>1900</td> <td>1700</td> <td>1600</td> <td>1550</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list as published by the HEI and endorsed by the competent authority 3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 	2021-22	2020-21	2019-20	2018-19	2017-18	1760	1710	1549	1417	1380	2021-22	2020-21	2019-20	2018-19	2017-18	2110	1900	1700	1600	1550	<p>1. HEI is requested to Please provide the Sanctioned admission strength in each program vs. student's enrolment (first year admission) for each program year-wise. 2. Kindly note that the data for the first year/ semester students only to be considered in this metric. 3. Kindly note that lateral entry admissions not to be considered. 4. Kindly note that the number of the students admitted (total as well as program wise) should not be more than the number of the seats sanctioned.</p>	<p>1. The sanctioned admission strength in each program vs. student's enrolment (first year admission) for each program year-wise was already provided in the SSR data template for the metric 2.1.1. It may be noted that the number of programs offered by the institute in 2017-18 was 27 but the same has been 51 from 2018-19 onwards because of the introduction of Choice Based Credit System (CBCS) by the affiliating university. Further, we have also provided the revised list of 1st year enrolment incorporating the unique enrolment id of each student, as asked by the DVV pertaining to Extended Profile metric 1.1. 2. We had considered the data for the first year students only in this metric while submitting the SSR. 3. We have not considered any lateral entry admissions in this metric. 4. As is evident from the data template in the submitted SSR, the number of the students admitted (total as well as program wise) is not more than the number of the seats sanctioned.</p> <p>Supporting Document: FINAL2 1693725500.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
1760	1710	1549	1417	1380																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2110	1900	1700	1600	1550																				

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
893	795	722	676	657

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
613	504	480	439	423

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
893	802	722	676	657

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
886	798	714	672	651

Remark :

1. HEI is requested to Kindly note that the number of the students admitted (Total as well as category wise) should not be more than the number of the seats earmarked. Thus, the number of the students admitted category wise is more than the number of the seats earmarked, considered as GENERAL merit, Please relook and provide the correct revise data. 2. Kindly note that there is data mismatch in the HEI input and prescribed data template for ALL academic year in the Metric id -2.1.2.1, please relook and provide correct revise data. 3. Please provide the Number of seats year wise earmarked for the reserved categories. 4. Please provide the Admission extract submitted to the state OBC, SC and ST cell every year for the first year students with seal and signature of the principal to be accurate. 5. Please provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule and also Highlight the relevant part, as the provided document is beyond the ASSESSMENT period which should not be considered. 6. Kindly note that the data for the metric i.d. 2.1.2.2. should be (according to the state reservation policy) of the data of the metric i.d. 2.1.1.2. Please relook and provide the correct revise data. 7. Kindly note that the data for the first year/ semester students only to be considered in this metric. 8. Please provide Approval of additional intake of students to support the claim.

1. The number of actual students admitted from reserved category for the sessions 2021-22, 2019-20, 2018-19 and 2017-18 exceeds the number of seats earmarked for the same due to non-availability of data for the candidates belonging to the reserved categories who were admitted against general merit category during those sessions. The clarification from the head of the HEI in this regard was already given in the submitted SSR and is also attached herewith. 2. The data mismatch in the HEI input and prescribed data template for the academic years 2021-22, 2019-20, 2018-19 and 2017-18 has occurred as the NAAC SSR portal does not accept values higher than the earmarked seats. The clarification from the head of the HEI in this regard was already given in the submitted SSR and is also attached herewith. 3. The number of seats year wise earmarked for the reserved categories has already been provided in the submitted SSR. 4. The year wise admission extract with seal and signature of the principal submitted to the state OBC, SC and ST cell encompassing all the students including the first year students has already been uploaded in the submitted SSR. 5. The latest copies of letters issued by the state govt. indicating the reserved categories to be considered as per the state rule highlighting the relevant part is also being provided. 6. The number of seats earmarked for the reserved categories given in the data for the metric i.d. 2.1.2.2 is in accordance with the state reservation policy which is around 42% (15% OBC + 7% SC + 10% ST Plains + 5% ST Hills + 5% Others) of the total seats given in the data of the metric i.d. 2.1.1.2. The differences in decimal places are due to rounding off. 7. We have considered the data for the first year students only in this metric. 8. The apparent additional intake of students in the reserved categories has occurred due to non-availability of data for the reserved category candidates who were admitted against general merit category

Changed After Clarification

	<p>As per clarification received from HEI, and the number of the seats admitted, more than the number of the seats earmarked, be considered as General merit. And the values for the metric i.d. 2.1.2.2 be according to the state reservation policy ratio of the data for the metric i.d. 2.1.1.2, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4. Provide Links for any other relevant document to support the claim (if any) 		<p>Supporting Document: FINAL2 1694174710.pdf</p>	
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1. HEI should note that only the full time teachers considered in Extended ID 2.1 should be considered here. 2. Please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 3. Please provide list the showing the total number of students in the latest completed academic year.</p>	<p>1. The full time teachers considered in Extended ID 2.1 have only been considered here. 2. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year is provided here. 3. List showing the total number of students in the latest completed academic year is furnished here.</p> <p>Supporting Document: FINAL2 1694015050.pdf</p>	No Change

<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 358 1128 516"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>108</td> <td>108</td> <td>108</td> <td>108</td> <td>107</td> </tr> </table> <p>Attached Documents :</p> <p>1. Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	108	108	108	108	107	<p>1. HEI is requested to Kindly note that librarian, physical education director etc have to considered only if these faculty teach B.Lib.I.Sc., B.Lib.Sc., B.P.Ed., M.P.Ed., etc programs. If included, please provide the justification. 2. Please provide the YEAR-WISE, copy of the sanction letters indicating number of posts (including Management sanctioned posts) and Departmental Affiliation by competent authority for the last five years by the Higher education authority or any other competent authority in a justified manner. As values are not matching with the HEI input academic year wise. 3. Please provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on the letter head of HEI. 4. Please provide the appointment letters for the Full time teachers for the last five years. 5. Kindly note that a teacher employed for teaching for at least 90 per cent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year is classified as a full-time teacher.</p>	<p>1. We have not included librarian, physical education director etc. in this metric. 2. The number of sanctioned posts, including the management sanctioned posts clearly match with the HEI input academic year wise. The relevant documents are attached. 3. The list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on the letter head of HEI is provided here. 4. The appointment letters for the Full time teachers for the last five years are provided here. 5. We had already given due consideration to the guideline that a teacher employed for teaching at least 90 per cent of the normal or statutory number of hours of work over a complete academic year is classified as a full-time teacher.</p> <p>Supporting Document: FINAL2 1694186733.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
108	108	108	108	107										
<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 1198 1128 1356"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>70</td> <td>71</td> <td>71</td> <td>73</td> <td>71</td> </tr> </table> <p>Attached Documents :</p> <p>1. List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	71	71	73	71	<p>1. HEI is requested to provide the required details in the prescribed data template, as the blank column should not be considered. 2. Please provide "Date of leaving" in the table 2.1 b) for the teacher 1- Dr. JURI BORAH, 2- Dr. DEEPA NATH, 3- Mr. ABHIJEET JAISWAL, 4- Dr. SANJIB BHATTACHARJEE, 5- Smt MANISHA GOSWAMI, 6- Smt MAITRAYEE BHATTACHARJEE, 7- Sri JOYJIT MAZUMDER, 8- Dr. SANGEETA DEY in the data template. 3. Please provide CLEARLY SCANNED all the Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized universities. 4. Kindly note that all the attached documents should be clearly scanned also sealed and signed by the head by the institute.</p>	<p>1. The required details in the prescribed data template has been provided by filling up the blank column as Not available. The revised data template is provided. 2. The "Date of leaving" in the table 2.1 b) for the full time teachers Dr. JURI BORAH, Dr. DEEPA NATH, Smt. MANISHA GOSWAMI, Smt, MAITRAYEE BHATTACHARJEE, Sri. JOYJIT MAZUMDER, Dr. SANGEETA DEY in the data template are not applicable as all of them are still serving in the HEI. They are included in 2.1 b) as they had joined the HEI some time during the assessment period. Moreover, the permanent teachers Mr. ABHIJEET JAISWAL and Dr. SANJIB BHATTACHARJEE have been excluded in the revised data template as they do not qualify as full time teachers. 3. The CLEARLY SCANNED Doctorate</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
70	71	71	73	71										

	<p>degree awarding university, subject and the year of award per academic year.</p> <p>2.Institution data in the prescribed format</p> <p>3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities</p>		<p>Degree / Provisional Degree Certificates/ Ph.D Notifications awarded by UGC recognized universities of all the teachers having Ph.D degrees were already provided in the submitted SSR. However, we had a relook at those certificates and found that the Ph.D notifications/ certificates of three teachers Dr. Ajanta Sarma, Dr. Ashis Nath and Dr. Ashim Das Astapati were not clearly scanned. We have rescanned and attached these here highlighting the names of the teachers. 4. All the attached documents are clearly scanned and authenticated by the Class 3 digital signature of the head of the institute.</p> <p>Supporting Document: FINAL2 1694056890.pdf</p>	
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2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 358 1128 516"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>873</td> <td>512</td> <td>459</td> <td>377</td> <td>355</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 651 1128 808"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1021</td> <td>826</td> <td>837</td> <td>699</td> <td>742</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students 	2021-22	2020-21	2019-20	2018-19	2017-18	873	512	459	377	355	2021-22	2020-21	2019-20	2018-19	2017-18	1021	826	837	699	742	<p>1. HEI is requested to provide data academic year wise in the prescribed data template. 2. Please provide result sheet published by the Affiliating University and HIGHLIGHT the relevant entries, with the proper sealed and signed. 3. Kindly note that the data for the last year/ semester for each program to be considered in this metric.</p>	<p>1. Academic year wise data is provided in the revised data template. 2. The relevant entries are highlighted in the result sheet published by the affiliating university duly signed and sealed by the Controller of Examinations of the affiliating university. 3. We have considered the data for the last semester for each program in this metric.</p> <p>Supporting Document: FINAL2 1694189121.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
873	512	459	377	355																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
1021	826	837	699	742																				

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="239 423 1128 581"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2.25</td> <td>0</td> <td>25.42</td> <td>1.13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 651 1128 808"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.25</td> <td>0</td> <td>2.75</td> <td>22.67</td> <td>1.13</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	2.25	0	25.42	1.13	2021-22	2020-21	2019-20	2018-19	2017-18	2.25	0	2.75	22.67	1.13	<p>1. HEI is requested to Kindly note that Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five year only to be considered in this metric. 2. Kindly note that the Financial year only to be considered in this -metric. 3. Please must provide CLEARLY SCANNED year-wise ALL Sanction letters from the Funding Agency and Highlight the relevant amount and the Financial year in it, for the last five years.</p>	<p>1. As per SOP, we have considered the Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years only. 2. The Financial years only have been considered in this metric. 3. All the CLEARLY SCANNED year-wise Sanction letters as received from the Funding Agency highlighting the relevant amount and the Financial year, for the last five years have been provided in the attached excel file.</p> <p>Supporting Document: FINAL2 1693674970.xlsx</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	2.25	0	25.42	1.13																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2.25	0	2.75	22.67	1.13																				

3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 423 1128 581"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2	0	<p>1. HEI is requested to kindly provided data ACADEMIC year-wise in the data template for the last five years. 2. Please provide the ENGLISH VERSION ALL Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted, to be sealed and signed by the head of the institute.</p>	<p>1. ACADEMIC year-wise data for the last five years has been provided in the revised data template. 2. The ENGLISH VERSION of the news report has been provided. Geo tagged photos of the events listed in the metric are not available. Brochure, photographs with dates and captions, titles of the programs conducted, are authenticated by Class 3 digital signature of the head of the HEI. The necessary files are available in the corresponding college website links given in the data template.</p> <p>Supporting Document: FINAL2 1693676160.xlsx</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	2	0										

<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 358 1128 516"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>12</td> <td>13</td> <td>4</td> <td>5</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 583 1128 740"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>11</td> <td>12</td> <td>04</td> <td>04</td> <td>01</td> </tr> </table> <p>Remark :</p> <p>As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	13	4	5	2	2021-22	2020-21	2019-20	2018-19	2017-18	11	12	04	04	01	<p>1. HEI is requested to kindly note that Kindly note that Publication in the current UGC CARE with ISSN will only be considered. 2. Kindly note that Publication of the authors with Institution affiliation will be considered for assessment years only. 3. Please provide any other relevant proof for the selected options, if available.</p>	<p>1. We have noted that three journals which were in the UGC CARE list (Scopus indexed) at the time of publication of the research papers of three faculty members are no longer present in the list. We have removed them and the corrected data template is attached herewith. 2. We have noted that the institutional affiliation of one of the faculty members who pursued PhD under Assam University and joined our institute in August 2018, has been mentioned as Assam University in her paper and hence we have removed the paper from the data template. The corrected data template is attached herewith. 3. As per SOP, the links and front pages of all the research papers have already been provided in the SSR.</p> <p>Supporting Document: FINAL2 1693449917.xlsx</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
12	13	4	5	2																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
11	12	04	04	01																				

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 427 1128 581"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>13</td> <td>9</td> <td>16</td> <td>18</td> <td>12</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	9	16	18	12	<p>1. HEI is requested to kindly note that the data provided in the regional language in the data template, should not be considered. Please relook and provide the data in the English language along with the original language. 2. Please provide the required details in the prescribe data template, as the incomplete entries should not be considered. 3. Kindly note that books with ISBN number only be considered. 4. Please provide the ENGLISH VERSION Cover page, content page and first page of the selected publication to be sealed and signed by the head of the institute. 5. Please provide the Web-link of books. 6. Kindly note that all the attached documents should be clearly scanned and in the English translated version and should be sealed and signed by the head of the institute.</p>	<p>1. The data template has been relooked into and the data provided in the regional language has been supplemented with the English language version. 2. The revised data template has no incomplete entries. 3. We have considered only the books having ISBN. 4. The ENGLISH VERSION of the cover page, content page and first page of the selected publications are not available. 5. The Web-links of the books are not available. 6. All the attached documents in the uploaded SSR are clearly scanned and authenticated with the Class 3 digital signature of the head of HEI.</p> <p>Supporting Document: FINAL2 1694072532.xlsx</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
13	9	16	18	12										
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 1149 1128 1304"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>21</td> <td>3</td> <td>8</td> <td>12</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1. Photographs and any other supporting document of relevance should have proper captions and dates.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	3	8	12	1	<p>1. HEI is requested to please relook and any provide any other relevant data/supporting documents in this metric, according to SOP, if available.</p>	<p>1. The data has been relooked and it has been found that all the relevant data/ supporting documents in this metric, according to SOP, which are available with the institution have already been uploaded in the SSR.</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
21	3	8	12	1										

	<p>2. Institutional data in the prescribed format</p> <p>3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency</p>			
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>HEI Input :</p> <p>Recommended Input : 01</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.</p> <p>2. List of year wise activities and exchange should be provided</p> <p>3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise</p> <p>4. Institutional data in the prescribed format</p>	<p>1. HEI is requested to kindly note that number of functional MOUs /linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years only to be considered in this metric. 2. Kindy note that there is data mismatch in the HEI input and prescribed data template, please relook and provide correct revise data. 3. Please provide the required details in the prescribed data template, as the incomplete entries should not be considered. 4. Kindly note that At least one activity should have been conducted under an MoU during the assessment period to qualify as a functional MoU with institutions. 5. Please provide list of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. 6. Kindly note that If the MoU is for three years viz 2017-2019, it shall be counted only once. 7. Kindly note that the MoU should be functional during the assessment period.</p>	<p>1. We have now considered only the functional MOU during the last five years. 2. The data mismatch in the HEI input and prescribed data template has been corrected and the revised data template is provided here. 3. The required details have now been provided in the revised data template and there are no incomplete entries. 4. We have now considered only the MoU under which at least one activity has been conducted during the assessment period. Revised summary of the functional MoU indicating start date, end date, nature of collaboration etc is provided here. 5. The list of activities conducted under each MoU along with dates of starting and completion year-wise is provided here. 6. The MoU of three years has been counted only once. 7. We have now provided only the functional MoU during the assessment period. List and Copies of documents indicating the functional MoU activity wise and year-wise is provided here.</p> <p>Supporting Document: FINAL2 1693995868.pdf</p>	Changed After Clarification

<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="239 391 1128 550"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>46.00</td> <td>90.00</td> <td>20.08</td> <td>65.11</td> <td>106.12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 618 1128 777"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.84</td> <td>89.83</td> <td>19.20</td> <td>59.76</td> <td>89.22</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	46.00	90.00	20.08	65.11	106.12	2021-22	2020-21	2019-20	2018-19	2017-18	43.84	89.83	19.20	59.76	89.22	<p>1. HEI is requested to Kindly note that focus of this metric, is on the acquiring new infrastructure i.e. Expenditure on construction of building/purchase of Lab. equipments/ academic equipments/ furniture & fixtures/vehicle to be considered during assessment period. Please relook and provide the correct revise data. 2. Kindly note that the Expenditure provided in the data template on the following heads : To Electrical Installation, Installation of Iron Gate,Exp. on Biotech Hub (DBT) etc. should not be considered. Please relook and provide the correct revise data. 3. Please Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA both. 4. Please Must provide year-wise C.A certificate for the expenditure for infrastructure development and augmentation, excluding salary year wise during last five years duly sealed and signed by head of the institute and C.A both. 5. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only, but not in the name of the Trust / Society, Group of institution, which should not be considered. 6. Kindly note that Avoid recurring expenditure on laboratory, maintenance of infrastructure and acquisition of books and journals under this metric.</p>	<p>1.In this metric, the focus has been given on the acquiring of new infrastructure i.e. expenditure on construction of building/purchase of laboratory equipment/ academic equipment/ furniture & fixtures/vehicle during the assessment period. The correct revised data has been provided after a thorough relook. 2. The expenditure provided in the data template in the submitted SSR on the following heads : To Electrical Installation, Installation of Iron Gate,Exp. on Biotech Hub (DBT) etc. have been omitted and the correct revised data has been provided. 3. The consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA both has been provided as suggested. 4. The year-wise C.A certificate for the expenditure for infrastructure development and augmentation, excluding salary year wise during the last five years duly sealed and signed by C.A and authenticated by the Class 3 digital signature of the Principal has been provided. 5. The audited Statement of income and expenditure is in the name of applicant HEI only and not in the name of the Trust / Society, Group of institution. 6. The recurring expenditure on laboratory, maintenance of infrastructure and acquisition of books and journals have not been considered under this metric.</p> <p>Supporting Document: FINAL2 1694188920.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
46.00	90.00	20.08	65.11	106.12																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
43.84	89.83	19.20	59.76	89.22																				

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 158</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</p>	<p>1. HEI is requested to Please provide the number of the computers use for the students. 2. Please provide the CLEARLY SCANNED bills for the purchase of the computers. 3. Please provide the CLEARLY SCANNED stock register and Highlight the relevant entries for the computers allotted for student use. 4. Kindly note that Computers purchased after the latest completed academic year not to be considered.</p>	<p>1. The number of the computers used by the students i.e. 158 has already been given in the submitted SSR. 2. The bills for the purchase of the computers have been rescanned and the clearly scanned bills are being provided herewith. 3. The stock register has been rescanned and the clearly scanned stock register highlighting the relevant entries for the computers allotted for student use is being provided herewith. 4. The computers purchased after the latest completed academic year have not been considered.</p> <p>Supporting Document: FINAL2 1694189615.pdf</p>	No Change
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4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="244 427 1128 581"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35.44</td> <td>43.36</td> <td>26.27</td> <td>58.09</td> <td>45.73</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="244 651 1128 805"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33.12</td> <td>41.72</td> <td>23.99</td> <td>47.80</td> <td>38.97</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	35.44	43.36	26.27	58.09	45.73	2021-22	2020-21	2019-20	2018-19	2017-18	33.12	41.72	23.99	47.80	38.97	<p>1. HEI is requested to Kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Thus, Printing & Stationery, Printing of Money Receipt, Membership Fee for NLIST Programme etc. cannot be considered. Please relook and provide the correct revise data. 2. Please Must provide the C.A Certificate for the Expenditure for maintenance of infrastructure (physical facilities and academic support facilities), excluding salary, for the last five years, duly sealed and signed by the head of the institute and C.A both. 3. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only and not in the name of the Society / Charitable Trust / Group of Institutions, which should not be considered. 4. Kindly note that Routine administrative expenses like electricity charges, telephone charges cannot be considered.</p>	<p>1. It has been noted that the focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facilities. Thus, printing & stationery, printing of money receipt, membership fee for NLIST Programme etc. have not been considered. The correct revised data template has been provided after a thorough relook. 2. The C.A Certificate for the Expenditure for maintenance of infrastructure (physical facilities and academic support facilities), excluding salary, for the last five years, duly sealed and signed by the C.A and authenticated by the Class 3 digital signature of the Principal has been provided. 3. The audited Statement of income and expenditure is in the name of applicant HEI only and not in the name of the Society / Charitable Trust / Group of Institutions. 4. Routine administrative expenses like electricity charges, telephone charges have not been considered. The relevant expenditure claimed for maintenance of physical facilities and academic support facilities excluding salary component, have been clearly marked with green lines in the audited income expenditure statements without salary for the financial years 2017-18 to 2021-22.</p> <p>Supporting Document: FINAL2 1694174256.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
35.44	43.36	26.27	58.09	45.73																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
33.12	41.72	23.99	47.80	38.97																				

5.1.1	<p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="244 427 1128 581"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1513</td> <td>3786</td> <td>694</td> <td>843</td> <td>722</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="244 651 1128 805"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1488</td> <td>3786</td> <td>694</td> <td>843</td> <td>722</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3. Upload policy document of the HEI for award of scholarship and freeships. 4. Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	1513	3786	694	843	722	2021-22	2020-21	2019-20	2018-19	2017-18	1488	3786	694	843	722	<p>1. HEI is requested to provide the required details in the prescribed data template, as the incomplete entries should not be considered. 2. Please provide Year-wise list of students in each scheme to be attested by the competent authority. in a justified manner, which should be countable, as the provided list is not matching with HEI input. 3. Please provide the sanction letter of ALL scholarship and freeships, in a justified manner, for the last five years. 4. Please provide policy document of the HEI for award of Non government scholarship and freeships. 5. Kindly note that Number of students benefited by scholarships and freeships provided by the institution, Government and non-government should not be more than total number students (EXTENDED ID 1.1).</p>	<p>1. The required details with complete entries have been provided in the revised data template attached here. We have relooked and provided the correct revised data. 2. Year-wise list of students in each scheme has now been provided in a justified countable manner matching with the data template duly attested by the head of the HEI. 3. The sanction letters of all scholarships and freeships, in a justified manner, as available with the institution for the last five years have been provided. 4. Policy document of the HEI for award of scholarship and freeships has been provided in the submitted SSR. However, a separate policy document for award of non-government scholarships and freeships is not available. 5. The number of students benefited by scholarships and freeships provided by the institution, Government and non-government is not more than total number students (EXTENDED ID 1.1).</p> <p>Supporting Document: FINAL2 1694173229.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
1513	3786	694	843	722																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
1488	3786	694	843	722																				

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2. Report with photographs on ICT/computing skills enhancement programs 3. Institutional data in the prescribed format 	<p>1. HEI is requested to kindly note that ALL the program provided in the data template/supporting document are not related to this metric, focus of this metric is on Soft skills, Language and communication skills, Life skills, ICT/computing skills, Please relook and provide correct revise data. 2. Please provide Soft copy of Circular /Brochure. 3. Please provide Web-link to particular program/scheme/ Report of the event. 4. Please provide Photographs with date and caption for each scheme or event. 5. Please provide list of programs conducted and the number of students enrolled for each of the events. 6. Please provide the certificates of the students for the last five years. 7. Please provide the attendance sheet for the last five years with the signature of the students</p>	<p>1. We have relooked the data and a few programs like "Poster Competition", "Electoral Awareness Programme" etc. that are not related to this metric have been removed and some other programmes that were included in the metric 1.2.1 in the submitted SSR but inadvertently not included in 5.1.2 earlier have now been added in the data template as they are related to this metric. Further, three programs on ICT/Computing Skills that were undertaken by the students but the participation certificates were not provided by Spoken Tutorials, IIT Bombay have been excluded from the data in order to avoid confusion. The corrected revised data template is attached herewith. 2. The soft copies of Circulars /Brochures as available with the institution have already been provided in the submitted SSR. 3. Web-links to particular program/scheme/ Report of the event are not available. 4. Photographs that are available with the institution with date and caption for the corresponding scheme or event have already been furnished in the submitted SSR. 5. The list of programs conducted and the number of students enrolled for each of the events, categorized into Soft Skills, Language/Communication Skills, Life Skills and ICT/Computing Skills is attached herewith. 6. The certificates of all the students who have completed the listed courses are attached here. The certificates of the students who participated in the programmes, as available with the institution are attached here. However, the office copies of the certificates of a few of the programmes are not available and hence could not be provided. 7. The attendance sheets with the signature of the students for few of the programmes as available with the institution were already provided in the submitted SSR. For the online courses under Spoken Tutorial, attendance sheets with signatures of students are not applicable. Supporting Document: FINAL2 1694000070.pdf</p>	<p>Changed After Clarification</p>
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<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="236 423 1128 581"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>11</td> <td>0</td> <td>0</td> <td>36</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	11	0	0	36	<p>1. HEI is requested to provide the required details in the prescribe data template, as the incomplete entries should not be considered. 2. Soft copy of Circular / report of program with photographs with captions of such programs along with details of the resource persons. 3. Please provide the certificates of the students for the last five years. 4. Please provide the attendance sheet for the last five years with the signature of the students.</p>	<p>1. The corrected data template with complete entries is attached herewith. 2. Report of the programs with photographs and captions along with details of the resource persons has already been provided in the SSR. 3. Certificates of the students for the last five years had been distributed to the students but the office copies of the same are not available with the HEI. 4. Attendance sheets of the students for the last five years with the signature of the students for the offline program and without signature of the students for the online program have already been provided in the SSR.</p> <p>Supporting Document: FINAL2 1693387104.xlsx</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0	11	0	0	36										
<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p>	<p>1. HEI is requested to kindly note that as the provided supporting documents are not justifying the HEI input, please relook and provide correct revise data. 2. Please provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Please provide Circular/web-link/ committee report justifying the objective of the metric. 3. Please provide Minutes of the meetings of student grievance committee, as per metric. 4. Kindly note that the mechanism of redressal should be available as document and should be hosted in the HEI's Website. The link of the same shall be provided to validate the same. 5. Kindly provide Statutory regulations/norms of UGC/SRA.</p>	<p>1. The metric has been relooked into and some other supporting documents as available with the HEI are being provided. 2. The proofs of constitution of various committees pertaining to this metric yearwise along with the institutional weblink have already been attached in the uploaded SSR. 3. The annual reports of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances have already been provided in the submitted SSR. 4. The minutes of the meetings of the student grievance committee, as available with the HEI are being provided herewith. 5. The document pertaining to the mechanism of redressal has been hosted in the HEI's Website. The link of the same has been provided to validate the same. 6. The statutory regulations/norms of UGC have been attached.</p> <p>Supporting Document: FINAL2 1694071963.pdf</p>	<p>No Change</p>										

	<ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances 6.Provide Links for any other relevant document to support the claim (if any) 			
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<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 358 1128 516"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>112</td> <td>56</td> <td>46</td> <td>28</td> <td>10</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 581 1128 738"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>112</td> <td>56</td> <td>46</td> <td>28</td> <td>10</td> </tr> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 906 1128 1063"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1239</td> <td>949</td> <td>934</td> <td>1005</td> <td>848</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 1133 1128 1291"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>873</td> <td>512</td> <td>459</td> <td>377</td> <td>355</td> </tr> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	112	56	46	28	10	2021-22	2020-21	2019-20	2018-19	2017-18	112	56	46	28	10	2021-22	2020-21	2019-20	2018-19	2017-18	1239	949	934	1005	848	2021-22	2020-21	2019-20	2018-19	2017-18	873	512	459	377	355	<p>1. HEI is requested to kindly note that the data for the metric id. - 5.2.1.2 should be matched with the data for the metric i.d. -2.6.3.1, please relook and provide correct data. 2. Please provide list of students placed along with placement details and should be sealed and signed by the head of the institute. 3. Please provide CLEARLY SCANNED all documents relating to placement cell such as brochures, tie-ups etc. 4. Please provide CLEARLY SCANNED all the proofs like, admission letters or identity cards or higher degree certificates for higher education. 5. Kindly note that Multiple offers to the same students to be counted once. 6. Please provide the list of the Number of outgoing students year wise during the last five years in this metric which should match with the data for the metric i.d. 2.6.3.1.</p>	<p>1. The data for the metric id. - 5.2.1.2 has been matched with the data for the metric i.d. -2.6.3.1 and corrected data is provided in the attached excel file. 2. List of students placed along with placement details duly sealed and signed by the head of the HEI has now been provided here. 3. All the clearly scanned documents relating to placement that are available with the HEI have already been provided in the SSR after due authentication with the Class 3 Digital Signature of the head of the institution. 4. All the clearly scanned proofs like, admission letters or identity cards or higher degree certificates for higher education authenticated with the Class 3 Digital Signature of the head of the institution have already been provided in the SSR. 5. Multiple offers to the same student have already been counted once in the SSR. 6. The list of the Number of outgoing students year wise during the last five years in this metric has been matched with the data for the metric i.d. 2.6.3.1 and the same is provided in the attached excel sheet.</p> <p>Supporting Document: FINAL2 1694000345.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																								
112	56	46	28	10																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
112	56	46	28	10																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
1239	949	934	1005	848																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
873	512	459	377	355																																								

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) 3.Institutional data in the prescribed format 																							
<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="239 768 1128 927"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>11</td> <td>6</td> <td>7</td> <td>2</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 995 1128 1154"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>08</td> <td>04</td> <td>07</td> <td>05</td> <td>02</td> </tr> </table> <p>Remark :</p> <p>As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination 	2021-22	2020-21	2019-20	2018-19	2017-18	11	6	7	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	08	04	07	05	02	<ol style="list-style-type: none"> 1. HEI is requested to provide data ACADEMIC year-wise in the data template for the last five years. 2. Please provide list of qualified students year- wise under each category during last five years and should be sealed and signed by the head of the institute. 3. Kindly note that the students qualifying in state/ national/ international level examinations year wise during last five years (eg:IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services /State government examinations only to be considered. 	<ol style="list-style-type: none"> 1. ACADEMIC year-wise list of qualified students for the last five years has been provided in the revised data template attached here. The revised list with links of certificates is also attached as an excel file. 2. List of qualified students year- wise under each category during the last five years has been sealed and signed by the head of the institute and attached herewith. 3. We have considered only the students qualifying in state/ national/ international level examinations year wise during last five years eg:IIT/ JAM/ NET/ SLET/ GATE/ GMAT/ GPAT/ CLAT/ CAT/ GRE/ TOEFL/ IELTS/ Civil Services/ State government examinations. <p>Supporting Document: FINAL2 1693999727.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
11	6	7	2	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
08	04	07	05	02																				

	2.Institutional data in the prescribed format																							
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 570 1128 727"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>4</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 797 1128 954"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and exclude inter collegiate awards, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.list and links to e-copies of award letters and certificates 3.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	1	4	5	6	2021-22	2020-21	2019-20	2018-19	2017-18	4	1	0	0	0	<p>1. HEI is requested to Kindly note that award for a team event should be counted as one. Please relook and provide the correct revise data. 2. Kindly note that Only University / state/ national or international achievements will be considered. 3. Kindly note that awards from intra or inter institutions will not be considered. 4. Kindly note that participation / appreciation certificates and awards from regional / local / institutional levels should be avoided. 5. Kindly note that Exclude Inter-collegiate awards. 6. Please MUST provide ALL Qualifying Certificates of the students for the last five years and to be sealed and signed both,with proper caption.</p>	<p>1. The award for a team event has been counted as one in the uploaded SSR. 2. Only University / state/ national or international achievements have been considered in the uploaded SSR.. 3. Awards from intra or inter institutions has not been considered in the uploaded SSR. 4. Participation / appreciation certificates and awards from regional / local / institutional levels have not been provided in the uploaded SSR. 5 . Inter-collegiate awards have been excluded in the uploaded SSR 6. Qualifying Certificates of the students available with the institution for the last five years authenticated with the Class 3 Digital Signature of the head of the institution have already been provided in the SSR. However, we had a relook at the links again and found that a few of the links were not functioning properly. We have rectified the same and attached the excel file of the links here.</p> <p>Supporting Document: FINAL2 1694000818.xlsx</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	1	4	5	6																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	1	0	0	0																				

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="244 391 1128 550"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>9</td> <td>2</td> <td>7</td> <td>5</td> <td>4</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	2	7	5	4	<p>1. HEI is requested to ADD the column "Name of the organising institution" in the prescribed data template. 2. Please provide Soft copy of circular/brochure indicating such kind of activities. 3. Please provide List of events along with the list of participants and year wise signed by the Principal. 4. Please provide the report of the events along with the photographs, with proper caption and date. 5. Please provide all the participation certificates of the students for the last five years. 6. Kindly note that all activities conducted under an event will be counted as one event. 7. Kindly note that multiple activities on the relatively closer dates to be considered as one only.</p>	<p>1. The column "Name of the organising institution" has been added as suggested in the prescribed data template. 2. Soft copies of the circular/brochure of some events which are available with the institution have already been uploaded in the SSR. 3. The list of events along with the list of participants year wise signed by the Principal is being attached. 4. Reports of the events along with the photographs with proper caption and date are being provided. 5. The participation certificates of the students for the last five years which are available with the institution are being provided. 6. All activities conducted under an event have been counted as one event in the submitted SSR. 7. Multiple activities on the relatively closer dates have been considered as one only.</p> <p>Supporting Document: FINAL2 1694172901.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
9	2	7	5	4										
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance</p>	<p>1. HEI is requested to kindly note that as the bills provided for the date 31/3/17 is beyond the assessment period, should not be considered. Please relook and provide revised Bills for the expenditure on implementation of e- governance in the areas of operation. 2. Please provide annual e-governance report approved by Governing Council.</p>	<p>1. Though the e-service provider had submitted the requisition on 31/03/2017, approval for the expenditure as well as the payment were made during the Financial Year 2017-18 as is evident from the date on the receipt voucher and the same is also highlighted in the Income-Expenditure statement of the Financial Year 2017-18 . In order to avoid any confusion, we have removed the letters of requisition and kept the approval orders and money receipts only. The revised document has been attached. 2. The annual e-governance report approved by the Governing Council is not available.</p> <p>Supporting Document: FINAL2 1693475974.pdf</p>	<p>No Change</p>										

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 427 1126 581"> <thead> <tr> <th data-bbox="239 427 413 505">2021-22</th> <th data-bbox="413 427 594 505">2020-21</th> <th data-bbox="594 427 774 505">2019-20</th> <th data-bbox="774 427 954 505">2018-19</th> <th data-bbox="954 427 1126 505">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="239 505 413 581">0</td> <td data-bbox="413 505 594 581">0</td> <td data-bbox="594 505 774 581">0</td> <td data-bbox="774 505 954 581">0</td> <td data-bbox="954 505 1126 581">0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available.</p>	<p>No relevant data / supporting documents in this metric, according to SOP, are available with the institution.</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										

<p>6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>15</td> <td>18</td> <td>34</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>15</td> <td>18</td> <td>32</td> <td>05</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	22	15	18	34	5	2021-22	2020-21	2019-20	2018-19	2017-18	20	15	18	32	05	2021-22	2020-21	2019-20	2018-19	2017-18	57	59	59	59	59	2021-22	2020-21	2019-20	2018-19	2017-18	57	59	59	59	59	<p>1. HEI is requested to kindly note that links provided in the link copy of certificate in the 3rd sheet in the GOOGLE DRIVE format,which should not be considered. Please relook provide correct link for the documents. 2. Kindly note that the multiple counting of the same number of the teacher for the same academic year should be counted as one. Please relook and provide the correct revise data. 3. Kindly note that there is data mismatch in the HEI input and prescribed data template in the Metric id - 6.3.3.1 for the academic years 2018-19, 2019-20, 2021-22, please relook and provide correct revise data. 4. Kindly note that the link for the Copy of the certificates of the program attended by teachers is opening in the format of the prescribed data template. please relook and provide valid link for document. 5. Kindly note that Less than 5days FDPs are not to be considered. 6. Please provide the Event Brochures and reports year-wise for the last five years. 7. Please provide the List of of participating teaching and non-teaching staff during the last five years. 8. Please provide the annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff. 9. Please provide the list of the number of non-teaching staff year wise during the last five years.</p>	<p>1. The 2nd and 3rd sheets remained erroneously in the excel file containing the links of certificates in the 1st sheet uploaded in the SSR. Both these sheets have been deleted and the revised excel sheet is attached here. 2. The multiple counting of the same teacher for the same academic year has been taken note of and the corrected revised data is provided here as the revised data template. 3. The data mismatch in the HEI input and prescribed data template in the Metric id - 6.3.3.1 for the academic years 2018-19, 2019-20, 2021-22 has been corrected and the revised data template is provided here. 4. The links of the copies of all the certificates of the programs attended by teachers have been checked and are found to be valid. 5. FDPs of less than 5 days duration have not been considered. 6. The Event Brochures of the programs attended by the individual teachers are not available. The year-wise reports for the last five years are attached here. 7. The revised list of participating teaching and non-teaching staff year wise during the last five years is provided here. 8. The revised annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff are provided here. 9. The list of the non-teaching staff year wise during the last five years is attached here.</p> <p>Supporting Document: FINAL2 1693750193.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
22	15	18	34	5																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
20	15	18	32	05																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
57	59	59	59	59																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
57	59	59	59	59																																							

	<p>Remark : As per clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2.Institutional data in the prescribed format 3.Copy of the certificates of the program attended by teachers. 4.Annual reports highlighting the programmes undertaken by the teachers 			
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 2.Link to Minute of IQAC meetings, hosted on HEI website 3.Provide Links for any other relevant document to support the claim (if any) 	<ol style="list-style-type: none"> 1. HEI is requested to Please provide data in the prescribed data template in this metric according to NAAC, as data template is not provided. 2. Please provide Proceedings of meetings of IQAC and feedback analysis and action taken report for all five years. 3. Please provide activities conducted under collaborative quality initiatives with other institutions. 4. Please provide any other relevant proof for the selected options, if available. 	<ol style="list-style-type: none"> 1. There was no prescribed data template in this metric in the SSR submission portal of NAAC website that unlocked after the approval of IIQA. 2. Proceedings of the meetings of IQAC and action taken reports for all five years as available with the institution were already uploaded in the submitted IIQA as well as the submitted SSR. Feedback analysis reports from various stakeholders are uploaded in the institutional website in the following link : https://gurucharacollege.ac.in/feedback-analysis-report.html 3. List and details of collaborative quality initiatives with other institutions have already been provided in the submitted SSR. 4. No other relevant proof for the selected options is available. <p>Supporting Document: FINAL2 1693743501.pdf</p>	No Change

<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. 2. Geo-tagged photographs/videos of the facilities. 3. Circulars and report of activities for the implementation of the initiatives document 	<p>1. HEI is requested to provide all the geo tagged photographs for the chosen options with proper caption, because provided photographs are not justifying the claim. 2. Please provide policy documents of the institution. 3. Please provide bills for the purchase of equipments for the facilities created under this metric. 4. Please provide any other relevant proof for the selected options, if available . 5. Kindly note that all the attached documents should be clearly scanned and in the English translated version and should be sealed and signed by the head of the institute.</p>	<p>1. All the captioned geotagged photographs for the chosen options which seem to justify the claim have already been provided in the submitted SSR . 2. Policy document of the institution on Clean and Green Campus Initiatives has already been uploaded in the submitted SSR. 3. Sample bills highlighting the purchase of equipment for the facilities created under this metric have been attached. 4. No other relevant proof for the selected options is available. 5. All the attached documents are clearly scanned and in the English translated version and authenticated with Class 3 digital signature of the head of the institution.</p> <p>Supporting Document: FINAL2 1694169356.pdf</p>	<p>No Change</p>
<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	<p>1. HEI is requested to kindly note that provided supporting documents are not justifying the HEI input, Thus DVV suggested "1 of the above" please relook and provide correct revise data. 2. Please provide action taken reports and achievement report as clear and Green campus initiatives. 3. Please provide any other supporting document for beyond the campus environmental promotions. 4. Please provide any other relevant proof for the selected options, if available .</p>	<p>1. Supporting documents to justify our claim as available with the institution have already been provided in the submitted SSR. 2. Action taken report and achievement report on Clean and Green campus initiatives are attached herewith in a single file. 3. No other supporting document for beyond the campus environmental promotions is not available. 4. No other relevant proof for the selected options is not available.</p> <p>Supporting Document: FINAL2 1694169720.pdf</p>	<p>Changed After Clarification</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none">1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date2. Provide Links for any other relevant document to support the claim (if any)			
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